

LYCEE ANDRE HONNORAT (Barcelonnette)

Prof. Alberto Lusso

Activity Type: Job-shadowing

Start date: 11/04/2023

End date: 15/04/2023

Sending organisation: Liceo Peano-Pellico (Cuneo)

Hosting organisation: Lycee Andre Honnorat (Barcelonnette)

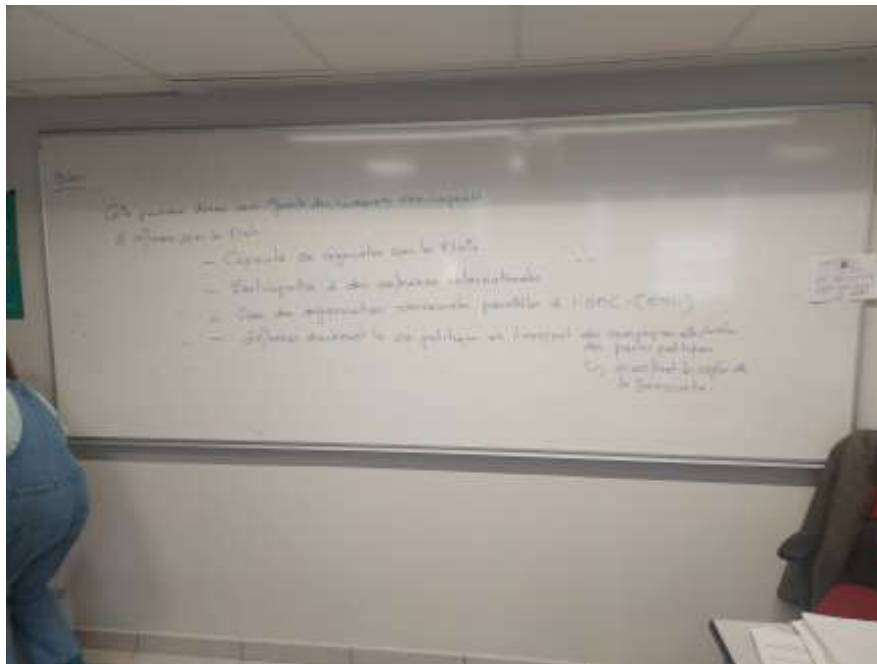
Mobility ID: 52888-MOB-0063











3.1 Please briefly describe the activities you have carried out during your mobility period

I worked with the Italian, history and philosophy teachers:

1. **in Italian:** I collaborated with colleague Emilie Leick: we worked on Galileo Galilei: Italian and philosophy (I teach philosophy); so I brought them Galileo's "Sidereus Nuncius" and read to them the parts about the construction of the telescope; we read and commented together parts of Galileo's "Sidereus Nuncius".

2. **In history:** I worked on the esabac methodology and worked together with the students on the topics that the teachers were doing at that time:

1. *trois grands ensembles de civilisation coexistent sur les rives de la Méditerranée (Christian Empire, Byzantine Empire, Islam, the Jewish communities:* we worked in esabac modality)

3. **we worked** on the organizations that came into being after *World War II*; we also had a law class;

With Magali Badens, with whom I spent most of my time, we worked a lot on the *étude de documents*:

I did with them all the steps in the construction of the *étude de documents*:
in particular:

1. *Le printemps des peuples*;

2. *Histoire, mémoire et justice*;

3. **some themes of HGGSP** (histoire-géographie, géopolitique et sciences politiques):

La puissance des géants du numérique; vers une régulation européenne des géants du numérique; sur les réseaux sociaux; la violence décomplexée (readings of newspaper articles);

4. in the philosophy hour with Laurence Harang, we worked on the topic of truth in Descartes: we read the first metaphysical meditation and the teacher made the students reflect and dialogue at length.

3.2 What did you learn as a result of participating in your mobility activity? Please try to be specific and mention concrete skills that you have improved and knowledge that you have gained

I worked a lot on the Esabac methodology: I am a philosophy and history teacher in my high school and I apply the Esabac methodology with my students in the ESABAC course: in fact, I teach Histoire in the classes of students who wish to obtain the French-Italian double diploma (State Exam, Italy and Bac, France).

It was really helpful for me to see the way the colleagues worked: the way they presented the topics, encouraged the kids, involved them in the discussion, and drafted the texts.

I put myself on the side of the students and also tried to carry out the evidence required by the exam: I answered the Etude de documents questions and carried out the work with the students. I improved my way of presenting the topics, according to the mode of teaching history in French.

I used their school text and did the exercises with them, trying to stay within the time frame that the teacher had indicated. Working with very experienced colleagues, I improved both the French language and some techniques for teaching history in French.

Working step by step with the students allowed me to understand the difficulties of understanding history, the past.

I wrote a lot and realized the difficulty of the work of making the history test in French.

**6.2 In which ways do you think you have benefited from your mobility period:
Multiple answers are possible**

I have learned or improved practical skills relevant for my current job and for my professional development. I have improved my knowledge of the subject I am teaching and of my professional field. I have improved my organisational, management and leadership skills.

I have improved my career opportunities.

9.1 Do you have any other comments about your Erasmus + mobility experience? Are there any specific positive or negative aspects that you would like to mention?

The experience was excellent: the colleagues were really very helpful and welcomed me very warmly. Sharing problems related to teaching, to the most suitable methodologies was very important for me. The discussion with the colleagues was constant and very fruitful.

We often compared the way of working in France and the way of working in Italy, exchanged many opinions and were often amazed to discover the differences.

I had a teacher who organized my lessons (as I did for her in Italy) and I always had the opportunity to dialogue with her. I spent a lot of time thinking with my colleagues about the best ways to teach; we created very good relationships and we think we can work in the future (next year) sharing projects with the students.

Prof. Alberto Lusso