

# Gradient and intercept

- 1 Work out the gradients of lines A to F.

A = \_\_\_\_\_

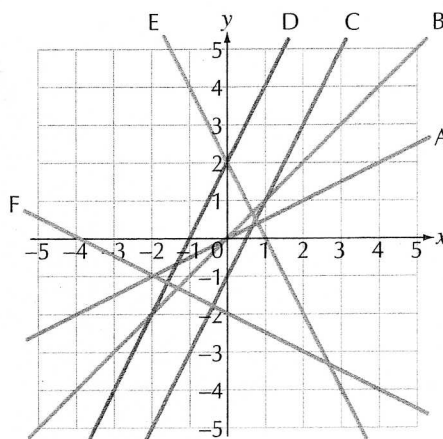
B = \_\_\_\_\_

C = \_\_\_\_\_

D = \_\_\_\_\_

E = \_\_\_\_\_

F = \_\_\_\_\_



- 2 Write down the gradient of each of these lines.

a  $y = 4x + 3$

b  $y = 3 + x$

c  $y = -\frac{1}{2}x + 5$

d  $y = 6 - 2x$

gradient = \_\_\_\_\_

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gradient = \_\_\_\_\_

gradient = \_\_\_\_\_

- 3 a Which line in question 2 is the steepest? \_\_\_\_\_

b How do you know? \_\_\_\_\_

- 4 Write down the y-axis intercepts of each of these lines.

a  $y = 3x + 4$

b  $y = 3 + 2x$

c  $y = -\frac{x}{3} + 2$

d  $y = 3x$

intercept = \_\_\_\_\_

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intercept = \_\_\_\_\_

intercept = \_\_\_\_\_

- 5 Look at the straight line equations.

A:  $y = x + 2$

B:  $y = 2x + 1$

C:  $y = 2x + 2$

D:  $y = 3x - 1$

E:  $y = x$

F:  $y = -x$

G:  $3 - x = y$

H:  $y = 3 - 2x$

I:  $y = 4 - 2x$

a Write the letter of the line with the steepest gradient. \_\_\_\_\_

b Which of the lines are parallel to each other? \_\_\_\_\_

c Write the letter of the line that crosses the y-axis at the highest point. \_\_\_\_\_

d Write the letter of the line that crosses the y-axis at the lowest point. \_\_\_\_\_

e How many of the lines have a negative gradient? \_\_\_\_\_

# Drawing graphs – linear

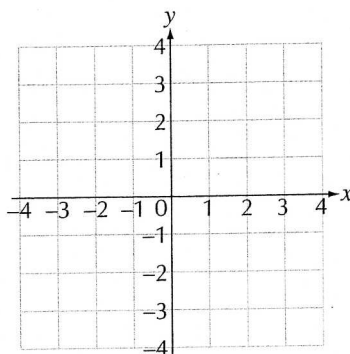
**1** On the coordinate grid opposite draw and label these lines.

**a**  $x = 2$

**b**  $y = -3$

**c**  $x = -3$

**d**  $y = 2$



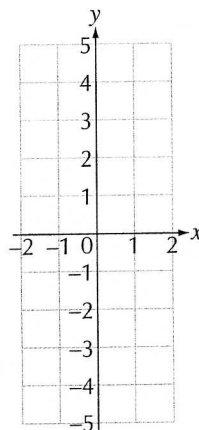
**2 a** Complete this table of values for  $y = 2x - 1$  for  $-2 \leq x \leq 2$ .

$x$	-2	-1	0	1	2
$y$	-5			1	

**b** Draw the graph of  $y = 2x - 1$  on the grid opposite.

**c** Use the graph to find the value of  $x$  when  $y = 0$ .

$x =$  \_\_\_\_\_



**3 a** Draw the graph of  $y = 3x + 2$  for  $-3 \leq x \leq 3$ .

**b** Use the graph to find the value of  $x$  when  $y = -4$ .

$x =$  \_\_\_\_\_

**Remember:** The gradient-intercept method means you start by plotting the intercept and then plot other points by using the gradient.

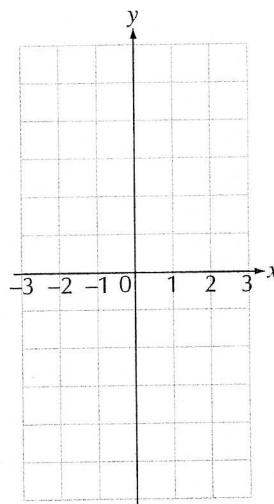
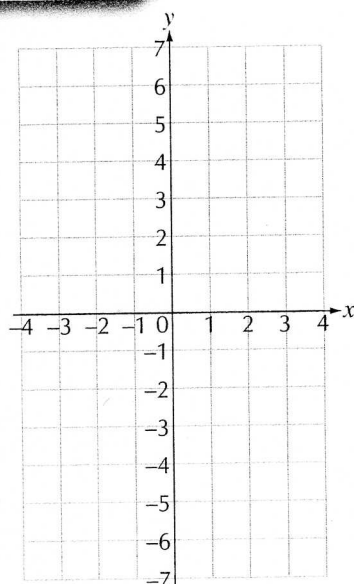
**4** Use the gradient-intercept method to draw the following graphs on the grid opposite.

**a**  $y = 2x + 2$

**b**  $y = -\frac{1}{2}x + 2$

**c**  $y = x + 2$

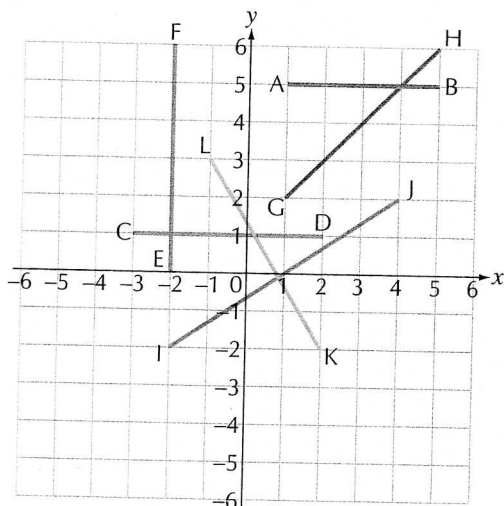
**d**  $y = 5 - 2x$



exercise 3

# Midpoints

- 1 Work out the midpoint for each of the line segments shown on the grid.



Midpoint of:  $AB = (\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$ ,  $CD = (\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$ ,  $EF = (\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$ ,  
 $GH = (\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$ ,  $IJ = (\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$ ,  $KL = (\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

- 2 Work out the midpoints of the line segment AB when

- a  $A = (0, 2)$  and  $B = (4, 0)$  \_\_\_\_\_  
 b  $A = (-2, 0)$  and  $B = (0, 4)$  \_\_\_\_\_  
 c  $A = (-2, -1)$  and  $B = (2, 5)$  \_\_\_\_\_  
 d  $A = (-3, -1)$  and  $B = (6, 6)$  \_\_\_\_\_

- 3 ABCD is a quadrilateral with coordinates  $A(2, -1)$ ,  $B(6, 4)$ ,  $C(2, 6)$ ,  $D(-2, 1)$ .

- a Work out the coordinates of the midpoint of the diagonal AC. \_\_\_\_\_  
 b Work out the coordinates of the midpoint of the diagonal BD. \_\_\_\_\_

- 4 The coordinates of the midpoint of a line segment AB are  $(2, 4)$ .

Work out the coordinates of B when A is at

- a  $(0, 0)$  \_\_\_\_\_  
 b  $(1, 2)$  \_\_\_\_\_  
 c  $(-1, 6)$  \_\_\_\_\_

# Drawing graphs – quadratic

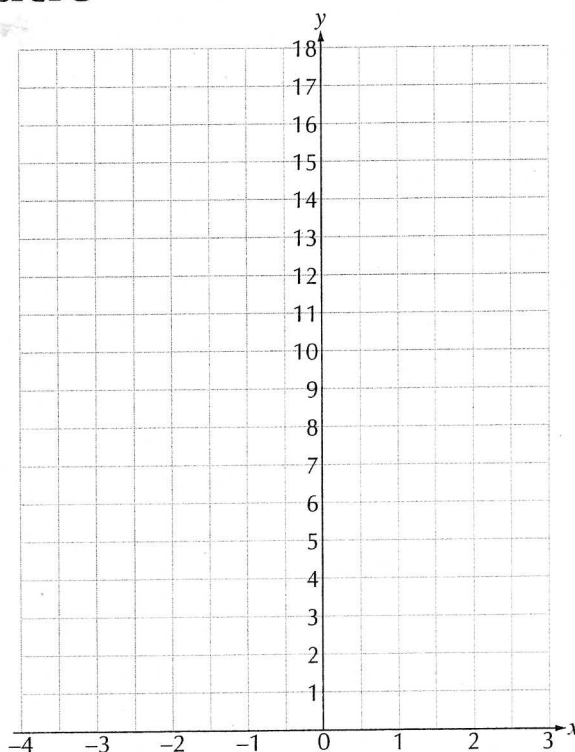
- 1 a** Complete this table of values for  $y = x^2 + 2$  for  $-4 \leq x \leq 3$ .

$x$	-4	-3	-2	-1	0	1	2	3
$y$	18			3			6	

- b** Draw the graph of  $y = x^2 + 2$  on the grid opposite.

- c** Use the graph to find the value of  $y$  when  $x = 1.5$ .

$y =$  \_\_\_\_\_



- 2 a** Complete this table of values for  $y = 2x^2 - 4x - 1$ .

$x$	-2	-1	0	1	2	3
$y$		5	-1		-1	

- b** Draw the graph of  $y = 2x^2 - 4x - 1$  on the grid opposite.

- c** An approximate solution of the equation  $y = 2x^2 - 4x - 1$  is  $-0.22$

- i** Explain how you can find this from your graph.

\_\_\_\_\_

- ii** Use your graph to write down another solution of this equation.

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